



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	JINDAL COLLEGE FOR WOMEN
Name of the head of the Institution	PROF DR SEVITHAYA C
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023711830
Mobile no.	9449341554
Registered Email	principal@jindalcollege.com
Alternate Email	iqac.collegejindal@gmail.com
Address	JINDAL NAGAR, TUMKUR ROAD
City/Town	BENGALURU
State/UT	Karnataka

Pincode	560073
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mrs.Divya K.B
Phone no/Alternate Phone no.	08023711830
Mobile no.	9980488548
Registered Email	iqac.collegejindal@gmail.com
Alternate Email	principal@jindalcollege.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.jindalcollege.com/images/syllabus/Aqar_report%202018-19.pdf
4. Whether Academic Calendar prepared during the	Yes

year	
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.jindalcollege.com/images/syllabus/Academic%20calendar%20signed.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.76	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	08-Jul-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awarded Faculty Members	01-Apr-2019 1	2
Mathematics Workshop	05-Feb-2020 1	153
Workshop on Quantum Mechanics	11-Feb-2020 1	98
Workshop on Gamaka Vaachana	17-Feb-2020 1	154
Physics Workshop	19-Feb-2020 1	102
Faculty Development	12-Mar-	35

Programme	2021 1	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File				
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
1 Conducted NSS Camp 2 Conducted Extension Activity by all the Departments, NCC, NSS YRC Unit 3 Introduced Value Added Courses 4 Conducted Intercollegiate Workshop FDP 5 Conducted Industrial Visits and Study Trips					
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year					
<table border="1"> <thead> <tr> <th data-bbox="165 1386 722 1459">Plan of Action</th> <th data-bbox="722 1386 1453 1459">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="165 1459 722 1906">To Conduct NSS Camp</td> <td data-bbox="722 1459 1453 1906">7 Day Annual Special Camp was organized at Kempalinganahalli by NSS Unit. 50 NSS Volunteers took part in the camp.The camp was beneficial in developing the overall personality of the students such as moral values, coordination, cultural development, handling the critical situations, leadership qualities and shouldering responsibility.</td> </tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	To Conduct NSS Camp	7 Day Annual Special Camp was organized at Kempalinganahalli by NSS Unit. 50 NSS Volunteers took part in the camp.The camp was beneficial in developing the overall personality of the students such as moral values, coordination, cultural development, handling the critical situations, leadership qualities and shouldering responsibility.	
Plan of Action	Achievements/Outcomes				
To Conduct NSS Camp	7 Day Annual Special Camp was organized at Kempalinganahalli by NSS Unit. 50 NSS Volunteers took part in the camp.The camp was beneficial in developing the overall personality of the students such as moral values, coordination, cultural development, handling the critical situations, leadership qualities and shouldering responsibility.				

<p>To Conduct Extension Activity by all the Departments, NCC, NSS & YRC Unit</p>	<p>1. Extension Activity was conducted at Government High School, Chikkabidirakallu by all the Departments. Physics, Chemistry and Mathematics was taught to 10th Standard students with models and experiments. English and Hindi Department conducted Grammar Classes and Kannada Department focussed on moral values of the students. Commerce Department conducted lecture on Personality Development of the students. 2. NCC, NSS and YRC Unit conducted various Extension Activities such as Swachh Bharath Campaign, Jal Samrakshan Abhiyan, Swachhata Pakwada, Awareness Programme on Cancer to Women of nearby locality by Dr. Ramesh C and Dr.Malathi M from Kidwai Memorial Institute of Oncology, Bangalore</p>
<p>Programs like Value Added Courses and Certificate Courses</p>	<p>Value Added Courses like Internet of Things, Python Programming has been conducted by Dept of Computer Applications. Chartered Accountant Course and Banking Course has been conducted by Dept of Commerce and Management.</p>
<p>To encourage various clubs of the college to conduct cultural & sports activities with maximum participation from the students.</p>	<p>Various clubs of the college, Sports and Cultural Committee conducted activities & competition for students with maximum participation. Annual Sports Meet was conducted from 16 to 18 January 2020. Cultural Fest "Ananthotsava" was conducted in the month of February 2020 which included off stage and onstage activities. Besides all the clubs conducted various activities through out the year encouraging</p>

	students to take part in all the events.				
To conduct Intercollegiate Workshop & FDP	1. Mathematics Workshop on "Algebra & Differential Equations" 2. Chemistry Workshop on " Quantum Mechanics and Material Science" 3. Physics Workshop on " Lustrous Light & Women in Science". 4. "FDP on Business Taxation" by Commerce Department. 5. Kannada Workshop on " "Shastriya Kannada Gamaka Vachana mattu Vyakyana"				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>11-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	11-Sep-2019
Name of Statutory Body	Meeting Date				
Governing Council	11-Sep-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	23-Feb-2020				
16. Whether institutional data submitted to	Yes				

AISHE:	
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	yes, The Institution has Internal Management Information System developed by In house named ERP (Enterprise Resource Planning Business) (Version oracle based and dot.net)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

→ Jindal College for Women has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by every department. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/Group/paper etc. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co curricular and

extracurricular events to enrich the learning process. → College administration provides a well constructed weekly Routine/Schedule/ time table for every year /semester for both UG and PG classes. Departmental Heads prepare the routine which is duly approved by the Principal. Faculties prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. The Faculty Members record the daily activities and lectures conducted in their Work Diary. A detailed lesson plan is prepared by the Faculty members as the beginning of each semester and ensures that it is followed for completion of syllabus within the stipulated period. Syllabus is uploaded on the website to familiarize students and wards about curriculum. → All the new students and their wards are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. Proper and adequate instrumentation facility is given to the students for their practical classes. Need based survey programmes, field works and educational excursions are carried by the departments. Project work, dissertations are conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. → The institution has a well maintained Centralized library with open access to the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflightnet (e-

books and e-journals) facility is available for teachers and also for the students. Students are motivated to visit library. → Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Internet of Things	02/08/2019	38
Banking	19/08/2019	90
Chartered Accountant course	04/09/2019	9
Python Programming	11/11/2019	38

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	M. Com	20

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Curriculum feedback is obtained from Students, Teachers, Employers, Alumni and Parents annually. The feedback taken is analysed at Department level or at Institutional level. The feedback regarding the curriculum is taken from final year students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short term courses, seminars, workshops, guest lectures, lecture series, project exhibitions, science mela are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum too is taken and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. Students can drop their filled in feedback form in the feedback receiving boxes present in the

college campus. The received feedback is then analyzed by the IQAC and is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of Grievance Redressal committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through a suggestion box fixed in the college. Feedback from Parents are collected every year personally in Parents Teachers meetings and discussion is conducted on different issues related to the overall development of their ward. Alumni feedback is also collected online which facilitates industry interaction/ visits and guest lectures by industry experts. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall improve their curriculum planning and delivery as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM	40	104	32
BCA	N.A	60	92	60
BBA	N.A	60	53	33
BCom	N.A	180	284	158
MCom	N.A	30	40	24

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	776	46	26	4	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	4	5	5	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every class is allotted a class coordinator, who maintains the student record in files. In this process, the class coordinator takes on multiple roles, in an effort to get closely acquainted with the class. At the beginning of the academic session, the class-wise mentors are assigned to the students. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The class coordinator/Mentor is responsible for:

1. Managing the day to day affairs of the class
2. Keeping an eye on the regularity of the student in the class and other disciplinary issues
3. Getting to know the family background (economic and social) of the student and suggesting any possible assistance in this regard
4. Maintaining the academic and personal history of the student
5. Know the students better so as to design suitable teaching learning methodologies
6. To identify slow and advanced learners
7. To direct the slow learners to remedial classes
8. To direct the advanced learners to Add on courses
9. Keeping the students informed about various college activities and channelizing them to co curricular and extracurricular activities or events as per their interest and talent.
10. Noting the major milestones and the progress of the students over the years, thereby helping the student achieve her/ his potential with advice for suitable careers in their areas of excellence.
- 11.

Addressing individual student problems or any interpersonal issues arising in the class 12. To take first hand informal feedback from the students on the college and its functioning. In addition, the college has always provided a very conducive and cordial ambience for an informal mentoring through the student teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms gives the student a chance to seek mentor ship with respect to not just academics, but also for personal and emotional issues. Sometimes, noting the severity of the issue, the student is guided to consult experts.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
822	30	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nil	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BU17	VI	30/09/2019	13/11/2020
BCA	BU 16	VI	30/09/2020	22/10/2020
BBA	BU15	VI	30/09/2020	02/11/2020

BCom	BU14	VI	30/09/2020	17/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee and Incorporate the dates for class tests in the beginning of the year • Academic calendar is followed to Conduct test as scheduled • Evaluation of test papers and announcement of marks is completed 15 days from the date of the test • Recording of marks on soft and hard copies is done by the class mentor and the Result committee to track the performance of the students • Based on the performance students are mentored to join remedial coaching for slow learners. • Preparatory exams are conducted to the students for boosting their confidence in facing the examinations which also helps them to get acquainted with the examination pattern and prepare well for the main examination. •Continuous assessment of students through examination and various other co curricular activities helps in evaluating the student's progress throughout the semester which helps in feedback about students academic progress and reduces the intense pressure experienced under the main examination. • Skill development assignments are given to the students and monitored • Periodical checks of the learning process through Internal tests ,exams and mentoring Students helps in the progress of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC convenes annual plan meeting at the beginning of each session • assign syllabus topic-wise among the departmental teachers • Prepare a Lesson plan for each of the subject by the concerned teachers at the beginning of the semester and follow the same to complete the syllabus on time and effectively. • prepare time schedule for students for both theory and practical classes and • To motivate students internally through bench marking. • Incorporate the dates for class tests in the beginning of the year • Conduct of test as per the calendar • Declaration of marks 15 days

from the date of the test. • Evaluation of test papers and announcement of marks • Recording of marks on soft and hard copies • Conduct of motivational classes for all students and remedial coaching for slow learners. • Conducting tests for students. • Skill development assignments to the students • Periodical checks of the learning process through Internal tests ,exams and mentoring

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jindalcollege.com/images/syllabus/Program%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	N.A	119	117	99
Nill	BBA	N.A	18	17	94.44
Nill	BCA	N.A	38	38	100
Nill	BSc	PCM	34	23	76.47
Nill	MCom	N.A	20	18	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jindalcollege.com/images/syllabus/SSS%20Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the	Duration	Name of the funding	Total grant	Amount received
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Project	agency	sanctioned	during the year
Nil	0	Nil	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
one day workshop on Quantum mechanics and material science	Chemistry	11/02/2020
one day workshop on Lustrous light women in science	Physics	19/02/2020
workshop on Algebra Differential Equations	Mathematics	05/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	Nill
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	6.3
International	English	2	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
English	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
We have not done any graded research hence this metrics is not applicable	0	Nil	2019	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	Nil	Nil
Presented papers	3	3	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Arts and Crafts	Women Empowerment Committee in collaboration with Mahila Arts and Crafts Institute	6	35
Swatch Bharath Abhiyan	NCC, NSS, YRC	3	100
Helping Orphans, Disabled and Needy	Dept of Science	6	60
Swachchata Hi Seva	NCC	1	52
One Day Extension Activity on Mathematics High School Syllabus	Dept of Mathematics at New Public School, Nelamangala	2	10
Awareness Programme on Cancer	YRC and Women Empowerment Committee in association with Kidwai Memorial Institute of Oncology, Bangalore	6	169

Jal Samrakshan Abhiyan	NCC	1	52
Swachchata Pakwada	NCC	1	53
Guidance to 10th Standard Students regarding their syllabus	NSS, Department of Science, Languages, Commerce at Govt High School, Chikkabidirakallu	14	82
7 Days NSS Camp at Kempalinganahalli	NSS	30	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on Parenting Problems	Women Empowerment Committee in association with Anganwadi Kendra, Chikkabidirakallu	Awareness programme on Parenting Problems	4	20
Swachhata Pakwada	NCC	Swachhata at park, plogging at Ulsoor Lake	1	53
Jal Samrakshan Abhiyan	NCC	Rally and Street play creating	1	52

		awareness regarding water conservation		
Extension Activity	Dept of Science at Sri Poorna Sanathana Ayurveda Medical College, Hospital, Research Centre and Charitable Trust, Kaivalya Sannidhanam	Helping the needy and orphans	6	60
Extension Activity	YRC, Women Empowerment Committee in association with Kidwai Memorial Institute of Oncology	Awareness Programme on Cancer	6	169
Swacchata Hi Seva	NCC	Swachh Bharath Abhiyan	1	52
Swachh Bharathi Abhiyan	NCC, NSS, YRC	Swachh Bharath Campaign	3	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of	Title of the	Name of the	Duration	Duration To	Participa
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linkage	linkage	partnering institution/ industry /research lab with contact details	From		nt
Project Work for M.Com Final Year	Dissertation for Final Year M.Com	Company/Industry	02/12/2019	11/03/2020	20

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cloud Class	02/08/2019	To Conduct Value Added Course on Internet of Things	38
IBS Bank Coaching Institute	19/08/2019	To Conduct Value Added Course on Banking, IBPS Syllabus.	90
Anegundi Coaching Academy	04/09/2019	To Conduct Chartered Accountant Course	9
Cloud Class	11/11/2019	To Conduct Value Added Course on Python Programming to BCA Students	38

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure	Budget utilized for infrastructure
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augmentation	development
4226300	2697716

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Partially	9.8	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4000	1010506	109	26879	4109	1037385
Reference Books	370	45488	Nil	Nil	370	45488
e-Journals	Nil	Nil	1	19470	1	19470
Journals	25	44527	11	24550	36	69077
CD & Video	20	3000	Nil	Nil	20	3000
Weeding (hard & soft)	Nil	Nil	144	24348	144	24348

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	7	6	10	4	5	5	4	10
Added	0	0	0	0	0	0	0	0	0
Total	72	7	6	10	4	5	5	4	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No e-content is developed	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3039000	2654935	2777000	1605178

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institutions infrastructure is at pace with the changing needs of the student population. To be on par with the scientific and technological advancements, parallel expansion of infrastructure in the form of laboratories, library and other learning resources such as computers, e-resources and Wi-Fi facility are initiated. Physical facilities have been expanded to create an ambience conducive for academic excellence and holistic development.

Library : Library shall cater to the academic and cocurricular needs of the students and staff ? Library shall help its users to locate, select and acquire the information needed . Staff Members and Students can access the Library facilities and can borrow books, . Magazines, periodicals and other materials as per the rules for each category .

Annual Stock taking of Library books has been conducted

Laboratories A well equipped and state-of-the-art lab with updated technology is one of strongest assets of the college. Chemistry laboratory is fully provided with facilities to impart the latest developments in emerging areas of pharmaceuticals, environmental studies and clinical research. Computer Computer laboratories - The two computer laboratories are provided with 33 systems each, supported with two servers - windows operating system and UNIX OS as well as UPS for power back up. Electronics Electronics Laboratory is well equipped with Assembly Language Programming devices, Microprocessor and Micro controller device, Digital Signal Processing device, CROs, PCB Designing devices, VHDL etc. Physics There is a wide range of physics laboratory equipments from the common ones like magnets, pulleys, pendulums, inclined planes, heat lamps, beakers, lenses, glasses, tuning forks, item scales etc to sophisticated ones like spectrosopes, microscopes, electromagnets, voltammeter, potentiometer, etc. Mathematics TO develop effective mathematical teaching the selection of instructional resources played a vital role to meet the needs of students and as well as faculty. For that purpose our college provided various resources. We have the innovative approaches for the knowledge empowerment of the students. For that we have well equipped laboratory which is full of learning materials in mathematics. The lab has 30 systems with recent mathematical softwares. The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the HOD/Coordinator. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: the office maintains register to record the complaints related to furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the inhouse staff. If required, the experts from outside agencies are called. SPORTS The motto of the sports centre

is to produce SPORTSMEN WITH SPORTSMANSHIP We inculcate the values of gamesmanship and sportsmanship in our students. Our main goals are: • An attitude that strives fair play • Courtesy toward teammates and opponents • Ethnical Behavior and integrity • Grace in victory or defeat The most important thing...is not winning but taking part is the typical

<https://www.jindalcollege.com/images/syllabus/Policies%20and%20Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship Fee Concession	43	464355
Financial Support from Other Sources			
a) National	Govt Scholarships	313	1322962
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	15/07/2019	776	1
SOFT SKILL DEVELOPMENT	15/07/2019	776	1
BRIDGE COURSE	15/07/2019	305	1
PERSONAL COUNSELLING	15/07/2019	776	2
REMEDIAL CLASSES	18/09/2019	150	1

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Banking Course	90	4	Nil	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrics and Jindal Nature Institute	142	8	NIL	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	83	B.Com, BBA, B.Sc, BCA	Commerce Management, Computer Applications, Science	File Uploaded	MBA, M.Com, MCA, M.Sc, LLB, B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet was conducted from 16.1.2020 to 18.1.2020	Institution	776
Cultural Fest Ananthothesava was celebrated from 6.2.2020 to 8.2.2020	Institution	776
Freshers Day for PG celebrated on 26.10.2019	Institution	46
Hindi Day was celebrated on 21.9.2019	Institution	776
Freshers Day for UG celebrated on 3.8.2019	Institution	776
Dussehere Dandiya was celebrated on 5.10.2019	Institution	776
English Language Day was celebrated on 17.8.2019	Institution	776
Nudi Sambhrama was celebrated on 2.11.2019	Institution	776
Suggi Sambhrama/ Lohri was celebrated on 21/1/2020	Institution	776

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no Student Council. However each class has 2 Class representatives who actively participate in conduct of various activities. They help in coordinating all the events related to academics and other cocurricular Extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. They actively take part in following activities : 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in conducting co curricular activities 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops. The Institution provides necessary support to the Class representatives in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association. Every alumnus cherishes the time he or she has spent in college. JCW has been one such source and inspiration for all the students who have passed out from this campus. Not only does the academic rigour followed in the college, but also the values imparted, practiced and seen in this institution makes the alumni come back to its alma matter. The Association meets once in a year and plans the activities and programms.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting was conducted on 14th September 2019 Introduction: The alumni of centre for postgraduate studies, many of them have splendid accomplishments to their personal and professional fields bringing laurels to their alma mater .Though there are several alumni associations, a common forum linking the alumni directly with their alma mater and so also with the governing body of the educational institutions. The center for post graduate studies had no alumni association before. This website will help in keeping a good relationship among the friends. It also help the students to stay in touch with the college and friends. Objectives of Alumni Meet • To keep a roster of all Alumni of commerce, management, computer application and science department of center for graduate studies. • Maintaining the updated and current information of all alumni of commerce, management, computer application and science department of center for graduate studies. • To encourage, foster and promote close relations between the center for graduate studies and its Alumni and among the Alumni themselves. • To promote a sustained sense of belonging to the alma mater among the Alumni by being in regular contact with them. • To promote, in the Alumni body, an interest in the affairs and well-being of the educational institution. Welcome speech: The Alumni was welcomed by Asso.Prof.Xavier, HOD Department of Commerce and Management presided by Principal Dr C Sevithaya and Vice-principal Mrs Shobha M. . Principal's Address: Our Principal. Dr. C Sevithaya welcomed all the alumni for responding to the invitation from college and being present for the alumni meet in spite of their busy schedule. She then proceeded with presenting a seminar on NAD registration for online Convocation. Some notable points were: • She told about all the NAD registration. • JCW has granted approval for BA course. With an intake of 30 students. • She congratulated the students who are rank holders out of Bangalore University. • She spoke about the Intercollegiate and cultural fest, which are conducted every

year and the outcomes of it. Events: Secularism • Onam • St. Mary's Feast • Eid Celebration • A presentation, "Trip down memory lane..." followed which chronicled the journey of the alumni of JCW from 2009 to the present. It was put together by, final year students. Vote of Thanks Prof .Xavier, HOD Department of Commerce and Management proposed the vote of thanks. He thanked the Alumni for taking the time to come for the Alumni Meet who have made it a very special and memorable one. He thanked the various organizers of the event (teaching, non-teaching staff and the enthusiastic student volunteers) whose hard work and dedication made the event possible. He also thanked the management of JCW for the support and guidance which has made Alumni Meet 2019 a grand success.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal Decentralization: • The Principal with the HOD's and IQAC Members plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects of college functioning. • IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the meetings conducted in the year. • HOD's of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings. • Committee/Cells meetings: Various Committees and Cells draw participatory action plans, implementation and reflection on the same for improvement/innovation at the beginning of the academic year and follow the same. • Staff Meetings: Various issues are discussed during staff meetings, giving the scope for collective thinking and decision making. **Participatory Management :** The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen in the meetings conducted at various levels as listed below: • Governing Council meeting: reviewing college functioning, making decisions for expansion etc. • Interaction with external agencies: Faculty members participating in various

activities like seminars, orientation and refresher courses, universities, committee meetings etc. share their experiences/ ideas to continuously bring about improvement in our functioning. • Inputs from Alumni at department level: Help plan activities for the students such as Industrial visits, Internships and placement. • Interaction with parents: The teachers interact with parents during Parents Teachers Meet Convey the same to the Principal for further action • Interaction with employers: Ideas drawn from external interactions by faculty members with employers during placement activities and industrial visits is shared for future planning of activities/courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Faculty members attend Workshops , FDP on the Review of syllabus and given suitable suggestion for development of Curriculum• Subject allocations are made as per specializations of teachers at the end of each semester to plan for the next semester. Necessary changes are made according to feedback received from alumni's and corporate personnel. • Faculty members seek guidance of Subject Experts from university and other institutes for effective delivery of curriculum. • Supporting the curriculum, the college has conducted various Certificate, Value- Added and Skill Enhancement programs for the students to improve their knowledge base, analytical skills and employability skills.</p>
Teaching and Learning	<p>• Academic calendar and planning Preparation of Lesson plan in advance, teachers' work diary is reviewed twice</p>

	<p>a month by the Principal, monitoring of lectures taken and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of ICT such as PPTs various audio visual aids etc. Some of the Innovative Teaching Methods used are highlighted as under. i) Initiating Innovative Experiential Learning ICT application in teaching, iii) Group Discussion, iv) Projects related to subjects studied v) Quiz vi) Seminars by students and subject experts vii) PPT poster presentation, quiz, assignments viii) Screening the videos for the relevant subjects of study ix) Case studies, role play in entrepreneurship development x) Management games xi) Story telling in languages xii) Theatre workshops, screening of movies and plays Factory visits to gain practical exposure to the theoretical knowledge. Providing diverse learning through multiple avenues subject association activities, forum activities, educational/ field visits and certificate and addon courses etc. to give students an additional insight into learning.</p>
<p>Examination and Evaluation</p>	<p>Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. The evaluation scheme is communicated to the students through the concerned subject teachers. The college follows the traditional system of evaluation as per University guidelines. However, at the college level, the faculty adopt Multiple Choice Questions, Model Question Papers answering and Class tests to test the students • Skill</p>

	<p>development exercises are assigned to the students Continuous Internal Assessment. The Principal and faculty members monitor the performance of the students by making an analysis after every internal test and university examination. Mark list is displayed to the students. According Remedial classes are conducted for students who have not performed well in the examination</p>
<p>Research and Development</p>	<p>Teachers are motivated to participate in conferences, workshops programmes, to enroll for PhD, permitted time off etc. OOD for Faculty Members to attend the Seminars, Conferences, Workshops etc. The college provides all necessary infrastructures (i.e.Laboratory, internet, Xerox machine facility) to the teachers who undertake research project • Students are guided and motivated to present papers in seminars, conferences, workshops etc.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The physical infrastructure caters to to diverse needs of each courses. LCD Projectors are installed in few classrooms to enable use of AV in Classroom teaching. Wifi is available. Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students. Library has a Built up area of 3770 Sq.ft • Accommodates 200 users which is well ventilated furnished • Separate Reading Section for Staff • Reference Section covers latest books • OPAC facility is provided for users to locate the documents</p>
<p>Human Resource Management</p>	<p>Transparent administration: Rules and regulations are strictly adhered to</p>

	<p>during recruitment, career advancement etc. • It is responsible for the advertising , selecting, training, assessing, and rewarding of Employees. • It also oversees organizational leadership ensuring compliance with employment and labour laws. • Training: Training is given to the new faculty members in the form of Orientation and Faculty Development Programs organised by other colleges. • Motivation: Teachers are motivated to update their knowledge through participation in various institutional events, National and International seminars and conferences, and are encouraged to publish and present papers. • Faculty performance appraisals are done through students feedback which is then analysed and the report of the feedback analysis is conveyed to the staff. A one-to one feedback is given to the concerned teacher when there is scope for improvement. • Financial Support: loan is granted to staff and registration fee of the seminars and conferences are reimbursed • Grievances Redressal: Grievances if any, are resolved periodically. The college principal convenes Staff meeting as and when required, to discuss and address various problems of the staff and other institutional issues.</p>
<p>Industry Interaction / Collaboration</p>	<p>To enhance employability MOUs with few Coaching Centres are made for conduct of Value Added Courses which have provided opportunities for interaction with industry. • Organizing industrial visits and inviting resource persons from industry: Industrial visits were organized by various departments. Experts are invited under various</p>

	<p>associations by the Institution. • Industry exposure through Internship: Students from Commerce department took up internships for their M.Com Course.</p>
Admission of Students	<p>Admission Committee is formed for smooth functioning of the Admission Process. Admissions are made on the basis of government and university guidelines. Applications are received from students soon after the Pre-University Results are announced, which are then scrutinized and finally the selected candidates list is displayed on the notice board and admissions are done accordingly. • The date of admission and other related information are announced in college notice board. • Roaster System followed during students admission</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS System for dissemination of information including regular notice to all stakeholders

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Shobha	International Conference on ICT tools for effective pedagogy in English literature Teaching	Nil	2000
2019	Dr.Dakshayani S	International Conference on Innovation Challenges	Nil	2000

		in Science Technology		
2019	Mr.Xavier	AIB Workshop organized by Ramaiah Institute of Management	Nil	1770

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Business Taxation	Nil	12/03/2020	12/03/2020	35	Nil
2019	Workshop	Nil	17/02/2020	17/02/2020	16	Nil
2020	Internal Audit Training Programme	Internal Audit Training Programme	13/03/2020	13/03/2020	11	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on GST	1	26/09/2019	27/09/2019	2
Workshop on Pedagogy on New English Text Book	1	07/10/2019	07/10/2019	1

FDP on AQAR Writing Submission under revised NAAC Guidelines	3	27/08/2019	27/08/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • PF • Gratuity • Medical Insurance • reimbursement of registration fee of Seminars • loan facility • Annual increment • Maternity leave • Best Teacher Award 	<ul style="list-style-type: none"> • PF • Gratuity • Medical Insurance • loan facility • Annual increment • Maternity leave 	<ul style="list-style-type: none"> • Fee Concession for Economically weaker section, • Book Bank Scheme for Economically weaker section of students • Redressal of Grievances • Remedial classes for slow learners • First Aid facility and rest room

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts both internal and external financial audits on regular basis. Management believes in continuous monitoring of financial aspects of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Not Applicable

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6.4.3 – Total corpus fund generated

9765403

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal Auditors from the management
Administrative	Yes	S Raja ram Co	Yes	Principal Auditors from the management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Departments conduct Parents Teachers meetings annually or biannually and the Class coordinators update parents about the progress of their wards . 2. In the event of Attendance defaulters or Discipline related issues , the concerned parents are called upon to intimate their wards absence from classrooms or indiscipline and warned about the possibility of not being allowed to sit for the ensuing examinations or being disallowed for admissions in the forthcoming year .

6.5.3 – Development programmes for support staff (at least three)

One day Training Course on Management System for Educational Organizations ISO 21001:2018 Awareness Internal Auditor was conducted at JCW on 13 March 2020 by SIS Certifications Pvt Ltd.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Continual Improvement Institutional Social Responsibility
Holistic development of the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Seminars, Conferences, Workshops, Guest Lectures, NSS, NCC, YRC and various other academic and co-curricular activities are conducted through out the year	02/09/2019	21/06/2019	21/03/2020	822

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Entrepreneurial Skill	27/12/2019	27/12/2019	30	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

On 30.8.2019 NCC, NSS, YRC Volunteers carried out cleaning activity at Maralukunte Village, Nelamangala Taluk and also sent out a strong message about Swachh Bharath Campaign. On 30.10.2019 Jal Samrakshan Abhiyan was conducted through rally and street Play organized by NCC who created awareness regarding water conservation in nearby localities. Guest Lecture was conducted by NCC wing on Disaster Management to

52 cadets on 14.12.2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	822
Provision for lift	Yes	Nil
Rest Rooms	Yes	822

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	13	Nil	365	Empower Rural girls and first generation learners	Fee concession, Low fee structure, mid day meals and transportation for staff, Extension Activities	343

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Celebration of Independence Day	15/08/2019	15/08/2019	822
Celebration of Republic Day	26/01/2020	26/01/2020	822
Celebration of Gandhi Jayanthi Lal Bhadur Shastri Jayanthi	02/10/2019	02/10/2019	822
National Youth Day Celebration on account of Vivekananda Jayanthi	14/01/2020	14/01/2020	822
Celebration of all the festivals emphasizing secularism like suggi sambhrama, onam, christmas, Eid , Lohri, Dusshera Etc	21/06/2019	21/03/2020	822
My Love My Nation to render tribute to motherland and to reinstate the focus on countrys legacy, history and deep routed value system	22/02/2020	22/02/2020	822
Celebration of Nudi Sambhrama on account of Kannada Rajyothsava	02/11/2019	02/11/2019	822
Guest Lecture on role of Nation Building	16/07/2019	16/07/2019	200
Celebration of Kargil Vijay Diwas	26/07/2019	26/07/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of ample number of power saving LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I Best practice: Mentoring system Objectives of the Practice
1. To create an informal informative association between mentor and mentee
2. To provide better guidance and support to the students' needs
3. To provide teachers to build the overall personality of the student, who can contribute to nation building activities.
4. The mentor looks at the

attendance and performance of individual student and suitable measures are taken. 5. Parents are intimated about their wards performance and separate parent meetings are held in chronic cases to report. 6. Advance learners/good performers are advised to take up Certificate Courses, projects/internships, while the weak academic performers are instructed to participate in remedial coaching. Students are also encouraged to participate in literary, fine arts, performing arts and sports depending on their interest and talent. 7. Students identified with personal difficulties and low self esteem are guided to the counselling cell/Student Grievance Redressal Cell. Evidence of Success This is an ongoing process for the student in his/her three years (six semester) duration in the college. The outcomes of this process can be evaluated both objectively and subjectively. For most students the academic progression has seen an upward trajectory suggesting better performance with every year. II Best practice: Environmental Consciousness and Social Responsibility Promoting environmental awareness is considered a crucial goal in the context of contemporary education. Nature defines both our existence and our relationship with the world at large, then the development of environmental awareness can help change our relationship with Nature, and thus promote a more responsible behaviour toward, and even respect for, it. However, fostering the development of that relationship can also promote environmental awareness. Although young students' direct, "first-hand" experiences in Nature are considered crucial for the development of an emotional bond with it indirect learning experiences should also be considered. Considering these aspects various events were conducted through NCC, YRC and NSS to promote environmental concerns. • 30.08.2019 100 student volunteers of YRC, NCC and NSS joined hands to not only carry out cleaning activities, at Maralukunte Village, Nelamangala taluk but also sent out a strong message to one and all wholeheartedly about SWACHH BHARAT CAMPAIGN of the Government of India • Between 17.9.2019 to 2.10.2019 Swachhata hi seva was observed in the areas surrounding the college. • On 30.10.2019 Jal Samrakshan Abhiyan was organized by NCC Cadets in the nearby localities such as Anchepalya. Rally and Street Play was organized creating awareness regarding the water conservation. • From 1.12.2019 to 15.12.2019 NCC Cadets Obsrved Swachhata pakwada at Ulsoor lake on volunteered in Swachhata at park, plogging at Ulsoor

lake • From 26.12.2019 to 1.1.2020 National Service Scheme Unit conducted 7 Days Annual Camp at Kempalinganahalli, Nelamangala Taluk. Volunteers involved in various community and social service activities at the village cleaned the lake and the village. Also created awareness about Environmental issues. • 18.9.2019 One day Extension Activity on "Mathematics High School Syllabus" was conducted at New Public School, Nelamangala . 10 Final Year B.Sc students taught mathematics to High School Students. • 1.10.2019 Awareness program on Cancer was organized for the women of nearby locality and the students of the college. Dr Ramesh C and Dr Malathi M from Kidwai Memorial Institute of Oncology , Bangalore spoke about the topic. • From 28.1.2020 to 30.1.2020 Physics , Chemistry and Mathematics was taught to 10th Standard Students with models and experiments. English Hindi Grammar was taught along with Moral values to the students by 83 UG Students who were trained by the concerned faculty members. • 1.2.2020 Awareness Program was conducted at Government High School, Chikkabidirakallu to Prevent Tobacco Use and Addiction by NSS Unit. NSS Volunteers performed skit and created awareness on the topic . • 7.3.2020 Awareness Programme on Parenting Problems was organized at Anganwadi Kendra, Chikkabidirakallu. Dr.Murali Mohan, Clinical Psychologist, Jindal Nature Cure Institute addressed the local women on Parenting Problems. • 3.2.2020 Interaction session with the Sthree Shakti Members and ASHA Members was organized by know about their issues, concerns and the help they would require by the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jindalcollege.com/images/syllabus/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rural women are powerful, strong and purposeful women who are deprived by the circumstances of abuse, inequality, and lack of opportunities. These challenges have hindered their personal development, economic empowerment, and community leadership Hence the College was set up by our Founder with the intention of empowering rural women through value based

quality education. As per the vision the students of our college come from rural background and are First Generation Learners. • The management focuses on the holistic development of the students and hence has left no stone unturned in molding the overall development of the students. The management gives scholarship, fee concession and free medical facility to the students. The college is particular when it comes to safety of girls. The cells such as Women empowerment cell, Grievance redressal cell and the mentors ensure the betterment of the students. The NCC, NSS, Youth Red Cross Unit ensures in developing the civic sense and social responsibility in students. • Utilizing all these opportunities the girls have proved their ability by scoring excellent results and settling themselves in good positions against the deprivations met by them in our society. The girls have exhibited their ability in all the fields like sports, cultural, Extension activities, competitive exams etc and also have secured good placements etc. • We would proudly acknowledge the fact that our rural students give a tough competition with the urban students in all the fields and excel themselves in the society.

Provide the weblink of the institution

<https://www.jindalcollege.com/images/syllabus/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Encouraging to enroll and procure Certificates under SWAYAM and MOOC platform for all UG PG Students. Implementation of ISO for this academic year. Conduct more number of webinars from each Department. Enhancement of infrastructural facilities in each Department. Focus on placements through internship.